



# MR TONGUE STORY

The Mr Tongue story encourages students to explore the different parts of their mouth and how sounds are made. Ask the student to make each of the sounds in the story.

Story	Actions	Sound Focus
Mr Tongue lives inside his mouth house, "Hello". He loves to explore and make sounds with his mouth.	Waggle tongue to say hello.	
The door at the front of his mouth can open and close /p, p, p/. When it is windy, the door might bang shut /b, b, b/.	Open and close lips making the appropriate sounds /p/, /b/.	/p/, /b/
Sometimes Mr Tongue needs to clean the leaves from his door-step. His top teeth sits on his bottom lip and blows gently /f, f, f/. Sometimes Mr Tongue uses his vacuum cleaner and that is noisy /v, v, v/. After cleaning, Mr Tongue rests between his teeth /th, th, th/.	Rest top teeth on bottom lip and blow gently for /f/.  Use the same mouth placement for /v/; voiced.  Put the tongue between the teeth /th/.	/f/, /v/, /th/
Mr Tongue can make lots of wonderful noises in his house: - he taps the tip of his tongue behind his top teeth /t, t, t/ - a front sound. - he puts the back of his tongue at the back of his mouth /k, k, k/ - a back sound.	Tap the tongue on the palate behind the top teeth /t/.  Retract the back of the tongue to touch the soft palate /k/.	/t/, /k/
Mr Tongue is very busy. He puts on the dishwasher /sh, sh, sh/. He chops wood for the fire /ch, ch, ch/. He walks his dog /h, h, h/. When he finishes his work, he boils the kettle to make himself a cup of tea /s, s, s/.	Push lips forward /sh/. Tongue starts on the palate behind the top teeth; lips forward /ch/. Open mouth and breathing out /h, h, h/. Tongue flat in mouth; teeth closed /s, s, s/.	/sh/, /ch/, /h/, /s/
Mr Tongue can make sounds by changing the shape of his mouth: - /ah/, /ee/, /oo/, or/	Move mouth to different positions. Draw attention to the mouth shape.	/ah/, /ee/, /oo/, /or/
Mr Tongue has a nose chimney that helps him say some sounds: - with his lips together he says /m, m, m/ - with his tongue behind his top teeth he says /n, n, n/	Lips together /m/. Tongue behind top teeth; mouth open /n/. Ask the students to try to say the sounds when they hold their nose - very tricky!	/m/, /n/
Mr Tongue has an engine in his throat that he can turn on and off. The sounds change from quiet to noisy when he switches his engine on. - p/b, t/d, k/g, s/z	Ask the students to put their fingers on their throat and feel when the 'engine' is switched on/off.	p/b, t/d, k/g, s/z
Mr Tongue has had a very busy day. He goes to bed. Can you hear him snoring? /z, z, z/	Tongue flat in mouth; teeth behind tongue /z/; voiced.	/z/

